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| **Grade Level** 8 Math | | **Teacher/Room**: Richards **Week of: May 23, 2016** | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **ALL** | ALL | | ALL | ALL | ALL |
|  |  | |  |  |  |
| Daily Work  Math Project  Picnic day | Daily Work  Math Project  8th grade breakfast | | Daily Work  Math project  Good Attendance and behavior day. | Computer Lab  Math project  Last day of School |  |
| **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. |
| **Assessment:**  *Formative: warm up, Homework* | **Assessment:**  *Formative: warm up, Homework* | | **Assessment:**  *Formative: warm up* | **Assessment:**  *Formative: Homework, warm up,* | **Assessment:**  ***Summative: quiz***  *Formative: Homework, warm up* |
| **Homework: WS 51-57** | **Homework: WS 58,59,60** | | **Homework:** | **Homework** | **Homework:** |