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| **Grade Level** 8 Math | **Teacher/Room**: Richards **Week of: May 23, 2016** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **ALL** | ALL | ALL | ALL | ALL |
|  |  |   |  |  |
| Daily Work Math Project Picnic day | Daily Work Math Project8th grade breakfast | Daily Work Math projectGood Attendance and behavior day. | Computer LabMath projectLast day of School  |  |
|  **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment.  | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment.  | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment.  |
| **Assessment:***Formative: warm up, Homework* | **Assessment:***Formative: warm up, Homework* | **Assessment:***Formative: warm up* | **Assessment:***Formative: Homework, warm up,*  | **Assessment:*****Summative: quiz****Formative: Homework, warm up* |
| **Homework: WS 51-57** | **Homework: WS 58,59,60**  | **Homework:**  | **Homework**  | **Homework:**  |