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| **Grade Level** 8 Accel Math | | **Teacher/Room**: Richards Williford **Week of: May 23th** | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| MGSE9-12.G.GO.1 | MGSE9-12.G.GO.1 | | MGSE9-12.G.GO.1 | MGSE9-12.G.GO.1 | MGSE9-12.G.GO.1 |
| I can solve for angles when a transversal crosses parallel lines. | I can identify angels created when a transversal crosses parallel lines | | **I can give definitions of basic geometry** |  |  |
| **picnic** | <’s created when a transversal crosses parallel lines | | Definitions of basic geometric terms  Geometry Scavenger Hunt | Computer Lab  USA TEST PREP  Geometers Sketchpad  Geometry app |  |
| **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:**    *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays  *(content)* Compacting of material as necessary, when students get the content I move on.  *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…  *Grouping Strategy*: partners  Assessment: Students making >90% on pretests will be given an alternate assignment. |
| **Assessment:**  *Formative: warm up, Homework* | **Assessment:**  *Formative: warm up, Homework* | | **Assessment:**  *Formative: warm up* | **Assessment:**  *Formative: Homework, warm up,* | **Assessment:**  ***Summative: quiz***  *Formative: Homework, warm up* |
| **Homework: SLEEP** | **Homework:** | | **Homework: WS: Parallel lines crossed by a transversal 1-12** | **Homework**  Complete WS | **Homework:** |