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| **Grade Level** 8 Accel Math | **Teacher/Room**: Richards Williford **Week of: May 23th** |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| MGSE9-12.G.GO.1 | MGSE9-12.G.GO.1 | MGSE9-12.G.GO.1 | MGSE9-12.G.GO.1 | MGSE9-12.G.GO.1 |
| I can solve for angles when a transversal crosses parallel lines. | I can identify angels created when a transversal crosses parallel lines | **I can give definitions of basic geometry**  |  |  |
| **picnic**  | <’s created when a transversal crosses parallel lines | Definitions of basic geometric termsGeometry Scavenger Hunt | Computer LabUSA TEST PREP Geometers SketchpadGeometry app |  |
|  **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment.  | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment.  | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment. | **Differentiation:** *(product)* Reduced # of questions as needed: read aloud, paired learning, choice board projects, tests, essays*(content)* Compacting of material as necessary, when students get the content I move on. *(process)* PowerPoints, mimio teach, plickers, Kahoot, student interactive textbook with iPads, lecture with examples, etc.…*Grouping Strategy*: partners Assessment: Students making >90% on pretests will be given an alternate assignment.  |
| **Assessment:***Formative: warm up, Homework* | **Assessment:***Formative: warm up, Homework* | **Assessment:***Formative: warm up* | **Assessment:***Formative: Homework, warm up,*  | **Assessment:*****Summative: quiz****Formative: Homework, warm up* |
| **Homework: SLEEP** | **Homework:**  | **Homework: WS: Parallel lines crossed by a transversal 1-12** | **Homework** Complete WS | **Homework:**  |